

| Program Decisions | | | | | | |
|--------------------------|------------|------------|------------|------------|-----------|-------------|
| | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 | Grand Total |
| Action Cycle [Initiate] | | | 15 | 34 | 3 | 52 |
| Action Cycle [Modify] | 27 | 38 | 72 | 62 | 11 | 210 |
| Action Cycle [Sustain] | 97 | 138 | 99 | 104 | 39 | 477 |
| Action Cycle [Transform] | 5 | 12 | 20 | 72 | 8 | 117 |
| Evaluation Cycle | 4 | 10 | 4 | 4 | 13 | 35 |
| Plan Cycle | 30 | 30 | 25 | 7 | 2 | 94 |
| Response Cycle | | 5 | 4 | | 14 | 23 |
| Grand Total | 163 | 233 | 239 | 283 | 90 | 1008 |

LEGEND: Stages in the Continuous Improvement Spiral

- Action Cycle (Sustain):** Decision to sustain current practice with no substantive change.
- Action Cycle (Modify):** Decision to make substantive change in curriculum, practice and/or resource use to meet program goals.
- Action Cycle (Transform):** Decision to substantially redesign the program to meet new standards or needs.
- Evaluation Cycle:** Decision to conduct a focused evaluation of evidence of program impact, including evidence of learning.
- Response Cycle** Decision to initiate or continue a meaning-making process based on evidence and further research.
- Plan Cycle** Decision to engage in a systematic planning process intended to support change or redesign.



Assurance for Learning Cycle
Number and Type of Evidence -Based Decisions
AY 2011-16

