

Institutional Outcomes	Evidence from Assessment	Analysis, Review and Evaluation
<p>Assessment of Institutional Student Learning Outcomes</p>	<p>Embedded Assessment in:</p> <ul style="list-style-type: none"> • Liberal Arts Core Curriculum • Program Cores & Elective Clusters • Co-curricular Experiences (i.e., First Year and Learning Communities) • Functional Area Interactions • Capstone Projects/Performances (including master's theses and doctoral dissertations) <p>Norm-referenced Assessment Collegiate Learning Assessment</p>	<p>Formative</p> <ul style="list-style-type: none"> • Annual Analysis of Outcomes (Committee on Student Learning) • Annual Analysis of Assessment Processes (Committee on Student Learning) • Five-year Trends in Institutional Learning Outcomes (Committee on Student Learning) <p>Summative</p> <ul style="list-style-type: none"> • Fifth Year Institutional Evaluation of Learning & Assessment (2016, 2021...) • Fifth Year Program Review (Program Review Cycle) • Accreditation Review
<p>Assessment of Programmatic Learning</p>	<p>Embedded Assessment in:</p> <ul style="list-style-type: none"> • Program Cores & Elective Clusters' • Capstone Project/Performances <p>Norm-referenced Assessment</p> <ul style="list-style-type: none"> • Peregrine (Business) • ACAT (Biology) • edTPA (Teacher Education) • NCLEX (Nursing) 	<p>Formative</p> <ul style="list-style-type: none"> • Annual Review of Benchmark, Milestone & Capstone Performance (Program Faculty, School Committees) • Annual Review of Assessment (Program Faculty, School Committees) • Five-year Trends in Institutional Learning Outcomes (Program Faculty, School Committees) <p>Summative</p> <ul style="list-style-type: none"> • Fifth Year Institutional Evaluation of Learning & Assessment (2015, 2020...) • Fifth Year Program Review (Program Review Cycle) • Accreditation Review
<p>Assessment of Learning in Courses and Co-curricular Experiences</p>	<p>Embedded Assessment of Benchmark, Milestone, & Capstone Attainment in:</p> <ul style="list-style-type: none"> • All courses & experiences, based on measures aligned to Marian University SLOs • Core Assessments of Discipline-Specific Content Knowledge, Skill & Habits of Mind 	<p>Formative</p> <ul style="list-style-type: none"> • Annual Review of Benchmark, Milestone & Capstone Performance (Program Faculty) • Annual Review of Assessment (Program Faculty) • Five-year Trends in Institutional Learning Outcomes (Program Faculty) <p>Summative</p> <ul style="list-style-type: none"> • Fifth Year Institutional Evaluation of Learning & Assessment (2015, 2020...) • Fifth Year Program Review (Program Review Cycle) • Accreditation Review





Learning in the Student Experience

Institutional Outcomes	Evidence from Assessment	Analysis, Review and Evaluation
<p>Assessment of Learning through Engagement in Student Life</p>	<p>Embedded assessments based on measures aligned to Marian University Student Learning Outcomes (SLOs)</p> <p>Indirect Norm-Referenced Assessment</p> <ul style="list-style-type: none"> • National Assessment of Student Engagement (NSSE) • Student Satisfaction Inventory (SSI) • Adult Students Priorities Survey (ASPS) 	<p>Formative</p> <ul style="list-style-type: none"> • Annual Analysis of Learning through Engagement (Unit, Division and Cabinet level) • Annual Analysis of Assessment Processes (Unit, Division and Cabinet levels) • Five-year Trends in Institutional Learning Outcomes (Unit, Division, and Cabinet levels) <p>•</p> <p>Summative</p> <ul style="list-style-type: none"> • Fifth Year Institutional Evaluation of Learning & Assessment (2016, 2021...) • CAS Self Study Review (Program Review Cycle) • Accreditation Review
<p>Assessment of Learning through Interaction with Administrative Systems</p>	<ul style="list-style-type: none"> • Embedded Assessment of Co-Curricular Learning Outcomes by Experience (First Year, Athletics, Learning Communities, etc.) based on measures aligned to Marian University SLOs 	<p>Formative</p> <ul style="list-style-type: none"> • Annual Analysis of Engagement & Experiential Learning (Unit, Division and Cabinet levels) • Annual Analysis of Assessment Processes (Unit, Division, and Cabinet levels) • Director's Reports of Annual Review of Student Learning (all co-curricular programs) <p>Summative</p> <ul style="list-style-type: none"> • Fifth Year Institutional Evaluation of Learning & Assessment (2016, 2021...) • Standards-based Self Study Review (Program Review Cycle) • Accreditation Review



Learning in the Organization

Institutional Outcomes	Evidence from Assessment	Analysis, Review and Evaluation
Evaluation of Strategic Outcomes	<ul style="list-style-type: none"> Annual Analysis of Learning in the Organization (Committee on Student Learning) Fifth-Year Institutional Evaluation of Learning and Assessment (2016, 2021...) Analysis of Outcomes of Accreditation Reviews 	<p>Formative</p> <ul style="list-style-type: none"> Annual Analysis of Learning in the Organization (Committee on Student Learning) <p>Summative</p> <ul style="list-style-type: none"> Fifth Year Institutional Evaluation of Learning & Assessment (2016, 2021...) Fifth Year Program Review (Program Review Cycle) Accreditation Review
Learning and Scholarship in the Organization	<p>Professional Engagement in Teaching, Learning & Assessment</p> <ul style="list-style-type: none"> Faculty Staff in Academic Support Units or Roles Staff in Student Engagement Units or Roles Staff in Administrative Units or Roles Student Teaching, Research and Service <p>Some standardized tools that may be used: FSSE, HERI, IDEA (but only as evidence of faculty learning, not teaching performance).</p>	<p>Formative</p> <ul style="list-style-type: none"> Annual Analysis of Learning in the Organization (Committee on Student Learning) <p>Summative</p> <ul style="list-style-type: none"> Fifth Year Institutional Evaluation of Learning & Assessment (2016, 2021...) Fifth Year Program Review (Program Review Cycle) Accreditation Review